

**Attleboro High School
Class of 2024
9th Grade Course Offerings**



Blue Pride Lives Here!



Dear AHS Class of 2024:

You are about to embark upon an important part of your academic career as you enter High School. We are excited to have you join us! It's time to begin the course selection and registration process. This document is designed to provide you with course descriptions and academic information necessary to complete your course registration for the 2020-2021 academic year.

Attleboro High School challenges and encourages its students to acquire the skills and knowledge necessary to continue on to be college and career ready; to prepare to become responsible members of the global community; and to participate in school activities and community service -- all the while growing in personal responsibility. The curriculum has been carefully designed to inspire, challenge, direct, and encourage within the context of a supportive community. The academic program consists of **core courses** required by all and a variety of **electives** from which students may request, based upon their individual talents, interests, and goals. Attleboro High School uses the process of online course selection using *Aspen*. This makes for an efficient and accurate course selection process. We will work with each of our middle schools to assist.

In order to be ready for the 2020-2021 school year, it is important that all deadlines are strictly observed. It is also important to be mindful that these are **requests**. Every effort will be made to honor your requests; however, scheduling nearly 2000 students and teachers is always subject to budgetary constraints and staffing considerations.

Please review this document with your family and be sure to complete the last page that contains the **Course Request Worksheet**. You will be expected to bring this sheet to your respective Middle School between the dates of February 5-11. During this time, members of the AHS Guidance Department will work with you to make your course requests for next year. These requests are **not** first-come, first-served. All requests will be exported at the same time.

An important point of consideration: AHS has prerequisites for Advanced Level courses including all Honors and AP selections. The teacher recommendation will be used to determine placement. More information can be found on the next page. It is important to note that while you may select from any of our course requests, the prerequisite will ultimately be used to determine placement.

In the strongest sense of **Blue Pride**, I remain,

A handwritten signature in cursive script that reads "Bill Runey".

Bill Runey
Principal
bruney@attleboroschools.com

Helpful and Important Information

This document is designed with the purpose of facilitating the course selection process of grade 8 students. This document is not the all-inclusive Program of Studies (POS). The POS will be electronically distributed to students and families at a later date. The information below is an abridged version of important details that will be fully outlined in the POS.

AHS Graduation Requirements

Students in the Class of 2024 will need the following to graduate:

- 4 years of English (any version of English I, II, III, and IV), Math (including Algebra I, Geometry, and Algebra II), Science (including Physics, Biology, and Chemistry), Social Studies (including United States History and World History)
- 2 years of World Language
- 10 credits of Physical Education/Health (2.5 credits per year)
- 5 credits of Visual or Performing Art

Students need a minimum of 130 credits to graduate (Possible exemptions exist for CTE students in World Language, Art, Science, or History.)

Course Requests

As noted in the introductory letter and stated again here for emphasis, students are making *requests* in this process; there is no guarantee of placement in a course because a request is made. As a school, AHS can only offer so many sections of courses and what is offered is based on a combination of overall student requests, graduation requirements, and available staff. Niche courses may not run due to a number of factors including student interest and staffing. As such, it is imperative to request alternate courses.

Advanced Level Coursework

Students moving from 8th to 9th grade may request advanced level coursework. To be placed in an honors course, students must be recommended by their middle school teacher(s). This recommendation will be based on MCAS scoring trends, District Common Assessments, attendance, grades, discipline records, work habits, and other factors. Students from outside the Attleboro Public Schools will be subject to these prerequisites where applicable. If students do not receive a recommendation and would still like to enroll in an honors class, then they can submit an appeal. More information about appeals will be available in the POS.

Honors Diploma

AHS offers an honors diploma for students who take and excel in our most rigorous courses. The only 4 year requirement is to maintain a GPA of 90 or its equivalent. Other requirements for this diploma start in grade 10 and are fully outlined in the POS.

Incoming Grade 9 Course Offerings

Class of 2024

Course	# trimesters	# credits
English I	3	7.5
English I Honors	2	5.0
*English I College: Humanities	3	7.5
*English I Honors: Humanities	2	5.0
Introductory Physics	3	7.5
Introductory Physics Honors (A and B)	2	5.0
World History II (A and B)	2	5.0
World History II Honors (A and B)	2	5.0
*World History II College: Humanities	3	7.5
*World History II Honors: Humanities	2	5.0
Algebra I	3	7.5
Geometry	3	7.5
Geometry Honors (A and B)	2	5.0
Health Education	1	2.5
Technical Exploratory	2	5.0
Elective Offerings		
Linguistics	1	2.5
Freshman Pottery	1	2.5
Art I	1	2.5
Drawing I	1	2.5
Painting I	1	2.5
Introduction to 3D Animation (A and B)	2	5.0
The Art of Crafts	1	2.5
Web Page Design	1	2.5
Metal Art Sculptural Welding and Fabrication	1	2.5
Computer Science Fundamentals	1	2.5
Chemistry Honors (Part A)	1	2.5
Spanish I (A and B)	2	5.0
Spanish for Native Speakers (A and B)	2	5.0
**French I (A and B)	2	5.0
Band	3	7.5
Mixed Chorus	3	7.5
Women's Choir	1	2.5
Men's Choir	1	2.5
Music Appreciation	1	2.5
History of Rock and Roll	1	2.5
World Drumming	1	2.5

Students selecting Humanities should select both the English **AND World History II Humanities offerings.*

***Given declining enrollment in French courses, the administration cannot guarantee that French will be offered.*

ENGLISH OFFERINGS

010011 English I

7.5 credits

This English/Language Arts I (9th grade) course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: reading, writing, speaking, and listening. Typically, this course introduces and defines various genres of literature, with writing exercises often linked to reading selections. English I (C) is a full-year 180 day course.

010016 Humanities: English I

7.5 credits

Humanities integrates History and English curriculum to foster student engagement and application of skills between subjects. This course can be taken in place of World History II (A), World History II (B) and English I. Although Humanities shares an identical curriculum with distinct English and history options, the skills and content are aligned and taught in conjunction with one another. This course, **which includes the Freshman Skills course**, provides a yearlong forum to develop core reading, writing, and thinking strategies in the context of both history and literature.

010013 English I Honors

5 credits

This course is intended as a Pre-AP class for freshmen who are highly motivated and show an aptitude for skill acquisition in reading, writing, language, speaking, and listening. Students will cover the same curriculum as English I (C) but at a quicker pace and in more depth. English I (H) is a two trimester 120-day course.

010015 Humanities: English I Honors

5 credits

This course is intended as a pre-AP class for freshmen who are highly motivated and show an aptitude for skill acquisition in reading, writing, language and historical analysis. Humanities integrates History and English curricula to foster student engagement and application of skills between subjects. This course can be taken in place of World History II (A), World History II (B), English I Honors (A) and English I Honors (B). Students will cover the same curriculum as Humanities (C) but at a quicker pace and in more depth.

068191 Linguistics

2.5 credits

This course uses an analytic approach in which explicit attention will be paid to Standard Written English as a product of the functional components of language rather than its application in the creation of literature. This course focuses on English morphology (words forms, origins, etymology) and the English sentence (structure, syntax, patterns). Determining the meaning of unknown words and how words function within a sentence will be the cornerstones of the class. This course is an elective and does not count toward the English graduation requirement.

MATHEMATICS OFFERINGS

020520 Algebra I

7.5 credits

This course formalizes and extends the mathematics learned in the middle grades. Students study one and two variable statistics; contrast linear and exponential relationships; model, graph, and solve linear, exponential, and quadratic equations/inequalities/functions including systems; and students extend the laws of exponents to square and cube roots.

020720 Geometry

7.5 credits

This course focuses on six critical areas: (1) establishing criteria for congruence of triangles based on rigid transformations; (2) establishing criteria for similarity of triangles based on dilations and proportional reasoning; (3) informally developing explanations of circumference, area, and volume formulas; (4) applying the Pythagorean Theorem to the coordinate plane; (5) proving basic geometric theorems; and (6) extending work with probability.

020723 Geometry Honors A

2.5 credits

This course utilizes the same curriculum as Geometry but explores topics in greater depth and at a faster pace.

020724 Geometry Honors B

2.5 credits

This course completes the Geometry curriculum begun in the "A" component of this course.

101520 Computer Science Fundamentals

2.5 credits

Students work with MIT App Inventor to create basic apps that rely on the concepts of event-driven programming, branching, iteration, variables, and abstraction. The MIT App Inventor is a blocks-based programming tool that allows everyone, even novices, to start programming and build fully functional apps for Android devices. This course is an excellent entry point for new high school computer science (CS) learners. And students who have prior CS experiences will find ample opportunity to expand upon those experiences in this course. No previous experience in programming is needed, and the course is suitable for students with any level of computing experience.

SCIENCE OFFERINGS

031611 Introductory Physics

7.5 credits

This full-year course is designed to meet the State Framework requirements for Grades 9-10 science, specifically the principles of introductory physics. Concepts to be covered include linear motion, forces and Newton's Laws, momentum and energy, heat, waves, light and electromagnetism. An emphasis will be placed on cooperative learning techniques, scientific writing, and problem solving. Skills that will be stressed will be the scientific methods of inquiry and investigation, and the use of technology to obtain measurement data. Projects will integrate physics and technology concepts. Successful completion of the course will prepare students for study in upper level science courses.

031613 Introductory Physics Honors A

2.5 credits

This accelerated two trimester course is designed for the highly motivated, science-oriented student covers the same concepts as the full-year Introductory Physics course. Introductory Physics A covers concepts of linear motion, forces and Newton's Laws, and momentum. More emphasis will be placed on students developing independent study skills and deeper problem-solving skills. Successful completion of this course will prepare students for study in upper level Honors and Advanced Placement courses, including AP Physics in their junior or senior years.

031614 Introductory Physics Honors B

2.5 credits

This is a continuation of Introductory Physics H A. It starts with energy and continues with heat, waves, light and electromagnetism. More emphasis will be placed on students developing independent study skills and deeper problem-solving skills. Successful completion of this course will prepare students for study in upper level Honors and Advanced Placement courses, including AP Physics in their junior or senior years.

031014 Chemistry Honors A

2.5 credits

Prerequisite: Algebra I

This course is recommended for the highly motivated, science oriented student. It includes an intensive laboratory program with the development of laboratory skills. Topics will include: factor label/dimensional analysis, atomic structure, mole concepts, formula writing, naming, periodic trends. This course is a prerequisite for AP Chemistry.

SOCIAL STUDIES OFFERINGS

040531 World History II A

2.5 credits

This course studies the rise of the nation state in Europe and economic and political roots of the modern world, including the Industrial Revolution, 19th century political reform in Western Europe, European imperialism in Africa, Asia, and South America, revolution in Russia, the causes and effects of the First World War, and the rise of nationalism. The course will begin with a review of historical skills and geography.

040532 World History II B

2.5 credits

This course examines the causes and consequences of the great military and economic events of the twentieth century, including the Great Depression, World War II, the Cold War, Chinese revolutions, and the continuing persistence of political, ethnic, and religious conflict in many parts of the world.

040533 World History II Honors A

2.5 credits

This course utilizes the same curriculum as World History II, but explores topics in greater depth and at a faster pace. Skill development emphasizes the core areas of reading, writing and historical analysis. Students are expected to possess the motivation and work habits necessary for success in this rigorous academic class.

040534 World History II Honors B

2.5 credits

This course utilizes the same curriculum as World History II, but explores topics in greater depth and at a faster pace. Skill development emphasizes the core areas of reading, writing and historical analysis. Students are expected to possess the motivation and work habits necessary for success in this rigorous academic class.

040530 Humanities: World History II

7.5 credits

Humanities integrates history and English curriculum to foster student engagement and application of skills between subjects. This course can be taken in place of World History II (A), World History II (B) and English I. Although Humanities shares an identical curriculum with distinct English and history options, the skill and content are aligned and taught in conjunction with one another. This course, **which includes the Freshman Skills course**, provides a yearlong forum to develop core reading, writing, and thinking strategies in the context of both history and literature.

040535 Humanities: World History II Honors

5 credits

This course is intended as a pre-AP class for freshmen who are highly motivated and show an aptitude for skill acquisition in reading, writing, language and historical analysis. Humanities integrates history and English curriculum to foster student engagement and application of skills between subjects. This course can be taken in place of World History II (A), World History II (B), English I Honors (A) and English I Honors (B). Students will cover the same curriculum as Humanities (C) but at a quicker pace and in more depth.

WORLD LANGUAGE OFFERINGS

061011 Spanish I A

2.5 credits

To introduce Spanish language and Hispanic culture, Spanish 1 A and B emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak and understand the language at the basic level within predictable areas of need, using customary courtesies and conventions. The cultures of Spain and Latin America are introduced through the geography, art, literature, customs and history of Spanish-speaking peoples.

061012 Spanish I B

2.5 credits

This class completes the curriculum begun in the “A” component of this course.

061061 Spanish for Native Speakers A

2.5 credits

Spanish for Native Speakers course will support, reinforce, and expand students’ knowledge of their native tongue. The course is designed for students who understand the spoken language, have a working vocabulary and a certain amount of grammatical structure. Spanish for Native Speakers courses will move faster than regular Spanish world language courses and will emphasize literary development (with a study of literature and composition). These courses may also include the culture, history and geography of the Hispanic world.

061061 Spanish for Native Speakers B

2.5 credits

This class completes the curriculum begun in the “A” component of this course.

061211 French I A

2.5 credits

French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level. French culture is introduced through the art, customs, and history of the French speaking people. ***Given declining enrollment in French courses, the administration cannot guarantee that French will be offered.***

061212 French I B

2.5 credits

This class completes the curriculum begun in the “A” component of this course. ***Given declining enrollment in French courses, the administration cannot guarantee that French will be offered.***

ART & MUSIC OFFERINGS

051545 Art I

2.5 credits

This course is an introduction to the basic elements and principles of art in the areas of drawing, painting, and printmaking. The focus is on observation and developing basic techniques. A number of basic 2D design projects will be offered to provide students with a solid foundation in arranging space and using color in works of art. Students will leave with an understanding of the methods and vocabulary necessary to create and critique art.

051560 Drawing I

2.5 credits

This drawing course offers students an opportunity to explore and expand skills through the use of media such as pencil, pastel, pen & ink, and charcoal. Students will learn different techniques and develop skills to learn to draw realistically and then use these skills to successfully express a personal vision within their work. Assignments will include working from direct observation, to portraiture, to conceptual problem solving.

051590 Freshman Pottery

2.5 credits

Students will learn pottery wheel techniques to make functional pottery. Emphasis will be placed on craftsmanship and design solutions that meet intended use and meaning. Students will be expected to participate in critiques concerning their work and the work of classmates. This class satisfies the prerequisite for Pottery II

051570 Painting I

2.5 credits

In this painting course students will be introduced to a variety of wet media, such as tempera, acrylic, and watercolor. Assignments will focus on developing skills and techniques to achieve desired results, as well as the importance of color usage and color theory. There will be an art history component in which artists of the past and present are introduced along with their contributions to painting, the visual arts, and society.

051650 The Art of Crafts

2.5 credits

This course is for students who are interested in creating crafts. Students will learn how to crochet, knit, weave, build, and collage. Arts and crafts of various cultures will be explored while creating works of art. Students will experience working with a variety of different mediums such as yarn, fabric, metal, and wood while learning multiple studio techniques.

051690 Introduction to 3D Computer Animation A

2.5 credits

This course is designed to give students a general overview of computer animation software and its uses within the art community. Whether it is for TV, movies, gaming, or as a piece of fine art, 3D Computer Animation empowers students with the artistic abilities to create original computer graphics. It includes model creation, visual effects, character design, production modeling and more. This course fulfills half

of the 5.0 credit Art Requirement. It is recommended that students take part A and part B in the same school year.

051691 Introduction to 3D computer Animation B

2.5 credits

This course is a continuation of the work started in Introduction to 3D Computer Animation A. It is recommended that students take part A and part B in the same school year.

051020 Band

7.5 credits

The Band is a performing organization designed to give students musical training through rehearsal and performance. Students are required to practice every day, and private lessons are encouraged. Special rehearsals are held after school and occasionally in the evening. Participation in special rehearsals and all performances (football games, concerts and parades) is required. A band camp is held during the summer to prepare for fall activities. No prior experience is needed to participate in band. Space permitting, students are able to take both Band and Mixed Chorus.

051110 Mixed Chorus

7.5 credits

Mixed Chorus (SATB) is for students in all grades. This course teaches skills necessary for the performance of representative choral literature. Students must be able to match pitch. Chorus is a performing organization. Participation in special rehearsals and at all concerts is required. No prior experience is needed to participate. Space permitting, students are able to take both Band and Mixed Chorus.

051117 Women's Choir

2.5 credits

Women's Choir is a performing organization designed to give students musical training through the rehearsal and performance of good representative choral literature. Students are expected to practice outside of class. Special rehearsals are occasionally held after school and in the evening. Participation at all special rehearsals and performances is required. Students must be able to match pitch.

051116 Men's Choir

2.5 credits

Men's Choir is a performing organization designed to give students musical training through the rehearsal and performance of good representative choral literature. Students are expected to practice outside of class. Special rehearsals are occasionally held after school and in the evening. Participation at all special rehearsals and performances is required. Students must be able to match pitch.

All students in this class will receive special attention in the areas of vocal production, ear training, and the art of expressive singing. A varied program of songs would make this class enjoyable while laying a strong foundation for advanced vocal experiences. The ultimate goal of this course is to increase student achievement in the area of music education.

051190 Music Appreciation**2.5 credits**

Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.

051176 History of Rock and Roll**2.5 credits**

This course is an overview of music and musical styles of the twentieth century, with a concentration on studying the roots of popular music, including implications on American society and culture. In addition, students will study the History of Jazz, American Musical Theater and World Music. Assignments will include listening, discussion, projects and class presentations.

051100 World Drumming**2.5 credits**

World Drumming is a hand drumming course that explores rhythmic motives derived from different cultures rich in percussive music. The concept of poly-rhythms and rhythm stacking through African, Latin, Caribbean, and Asian music will all be examined and practiced through the use of music reading as well as by note memorization. Students will perform on various hand drum instruments of varying style and ethnic backgrounds. Rhythmic content will progress from the easy to medium level. Topics will include music reading skills, technique, and general musicality. Students will perform as a group and individually during class time. No musical background is required for this course.

CAREER & TECHNICAL EDUCATION OFFERING

Exploratory C9901001

5 credits

This course provides an opportunity for all freshman students to explore the various Career and Technical Education Programs. Students will spend approximately six days in all CTE programs, being introduced to the three-year program of study. The Exploratory experience allows students to participate in hands-on activities representative of each technical area. In addition, students will investigate post-secondary and career opportunities in each career area. The activities are designed to serve a variety of interests. Completion of Technical Exploratory is not a prerequisite for acceptance into a Career and Technical Education program of study, although many participants do decide to enroll as a result of their experience. The CTE programs are:

Automotive Technology, Carpentry, Computer Information Systems, Criminal Justice, Culinary Arts, Early Education and Care, Electrical Technology, Engineering, Graphic Design & Communication, Medical Assisting, Plumbing Technology, Robotics, and Welding & Joining Technology.

C1102016 Web Page Design

2.5 credits

This course introduces students to a variety of web development concepts: Introduction to HTML, CSS, Web graphics and Web servers. Students will also learn how to create, publish and maintain a web site. Emphasis will be on hands-on activities in the lab and over the Internet. The curriculum is aligned with Massachusetts VTE Curriculum Frameworks in Information Support Services and Networking.

132089 Metal Art Sculptural Welding and Fabrication

2.5 credits

Sculptural Welding and Fabrication introduces students to metal work and joining in an artistic and conceptual setting. Students learn through project-based experiences with concepts based on the state frameworks for Metal Fabrication and Joining Technologies. While being supplied with project criteria, students will be encouraged to problem solve creatively and at the same time obtain proficiency in various metal fabrication and welding processes. Practical instruction covers machining processes in metal cutting, forming, bending, assembling and fabrication of a variety of elements.

Instruction in oxy-acetylene welding and cutting, M.I.G. and ARC welding processes are introduced in this course. **Students in the Metal Fabrication & Joining Technology program are required to wear "career appropriate" attire and protective footwear. In addition, students are required to wear protective welding jackets, gloves, welding helmets, and safety glasses at all times.**

HEALTH & PHYSICAL EDUCATION OFFERING

080510 Health Education

2.5 credits

Students will acquire the knowledge and skills necessary to assess risk, communicate health information and make healthy decisions. Topics covered in grade 9 Health Education include violence and substance abuse prevention, human sexuality and relationships, family life, mental health and stress management. All topics align with MA Comprehensive Health Curriculum Framework.

Keys to Filling out Your Course Request Sheet

Students in the Class of 2024 will need to make the following required requests:

English

- Choose English I (7.5 credits) or
 - Choose English II Honors (5 credits) or
 - Choose Humanities College (15 credits) or
 - Choose Humanities Honors (10 credits)
- *Selecting Humanities will satisfy both English AND Social Studies graduation requirements.***
- Students in Grade 8 Math should choose Algebra I
 - Students who successfully completed Algebra I should choose one of the following:
 - Geometry Honors A&B (5 credits) or
 - Geometry (7.5 credits)

Science

- Choose Introductory Physics (7.5 credits) or
- Choose Introductory Physics A&B Honors (5 credits)

Social Studies

- Choose World History II A&B College or Honors (5 credits) or
 - Choose Humanities College (15 credits) or
 - Choose Humanities Honors (10 credits)
- *Selecting Humanities will satisfy both English AND Social Studies graduation requirements.***

World Language

- All students will need 2 years (10 credits) of the same world language to graduate.

PE/Health

- Choose Health Education (2.5 credits)

CTE

- Choose Technical Exploratory (5 credits) or
- Choose Band (7.5 credits) or
- Choose Mixed Chorus (7.5 credits)

Electives/Alternates

- Don't forget to choose enough electives to bring the total to 37.5 credits.

****Prerequisites for Advanced Level coursework***

Students moving from 8th to 9th grade will be recommended for Honors coursework by the teacher team in their respective Middle School. This recommendation will be based on MCAS scoring trends, District Common Assessments, attendance, grades, discipline records, and work habits. Students from outside the Attleboro Public Schools will be subject to these prerequisites where applicable.

2020-2021 Course Request Worksheet
Please Print

8th to 9th Grade

Name: _____

Email: _____

Instructions: Please indicate the courses you are requesting by writing the corresponding number of trimesters in the appropriate box. **A sample Course Request Worksheet is provided on the reverse side of this worksheet.** Requests should total 15 trimesters. Please select at least three alternates.

Core Courses	# of trimesters		Electives	# of trimesters		Alt.
English I	3		Linguistics	1		
English I H	2		Freshman Pottery	1		
*Humanities College	6		Art I	1		
*Humanities Honors	4		Drawing I	1		
World History II	2		Painting I	1		
World History II H	2		The Art of Crafts	1		
Introductory Physics	3		Intro 3D Computer Anim. A	1		
Introductory Physics H	2		Intro 3D Computer Anim. B	1		
Algebra I	3		Web Page Design	1		
Geometry	3		Metal Art Sculptural Welding	1		
Geometry H	2		Computer Science Fundamentals	1		
Health Education	1		Chemistry A (H)	1		
**Tech Exploratory	2		Spanish I A	1		
			Spanish I B	1		
			Span. for Native Speakers A	1		
			Span. for Native Speakers B	1		
			French I A	1		
			French I B	1		
			Band	3		
			Mixed Chorus	3		
			Women's Choir	1		
			Men's Choir	1		
			Music Appreciation	1		
			History of Rock and Roll	1		
			World Drumming	1		
Core Subtotal= _____			Elective subtotal= _____			
<p>*Selecting Humanities will satisfy both English AND Social Studies graduation requirements.</p> <p>**Tech Exploratory is required of all freshmen unless in Band or Chorus.</p>			<p>*Elective choices subject to enrollment. **Please be sure to select at least three alternate electives.</p>			

Core subtotal + Elective subtotal should equal 15 trimesters.

Parent Signature _____

Date _____

2020-2021 SAMPLE COURSE REQUEST WORKSHEET

8th to 9th

Grade

Please Print

Name: John Student Jr.

Email: jstudentjr@gmail.com

Instructions: Please indicate the courses you are requesting by writing the corresponding number of trimesters in the appropriate box. Requests should total 15 trimesters. Please select at least three alternates.

Core Courses	# of trimesters		Electives	# of trimesters		Alt.
English I	3		Linguistics	1		
English I H	2		Freshman Pottery	1		✓
*Humanities College	6		Art I	1		
*Humanities Honors	4	4	Drawing I	1		✓
World History II	2		Painting I	1		
World History II H	2		The Art of Crafts	1		
Introductory Physics	3	3	Intro 3D Computer Anim. A	1		
Introductory Physics H	2		Intro 3D Computer Anim. B	1		
Algebra I	3	3	Web Page Design	1		✓
Geometry	3		Metal Art Sculptural Welding	1		
Geometry H	2		Computer Science Fundamentals	1		
Health Education	1	1	Chemistry A (H)	1		
**Tech Exploratory	2	2	Spanish I A	1	1	
			Spanish I B	1	1	
			Span. for Native Speakers A	1		
			Span. for Native Speakers B	1		
			French I A	1		
			French I B	1		
			Band	3		
			Mixed Chorus	3		
			Women's Choir	1		
			Men's Choir	1		
			Music Appreciation	1		✓
			History of Rock and Roll	1		
			World Drumming	1		
Core Subtotal= 13			Elective subtotal= 2			
<p>*Selecting Humanities will satisfy both English AND Social Studies graduation requirements.</p> <p>**Tech Exploratory is required of all freshmen unless in Band or Chorus.</p>			<p>*Elective choices subject to enrollment. **Please be sure to select at least three alternate (Alt.) electives.</p>			

Core subtotal + Elective subtotal should equal 15 trimesters.

Parent Signature: John Student Sr.

Date: 2/1/2020

